

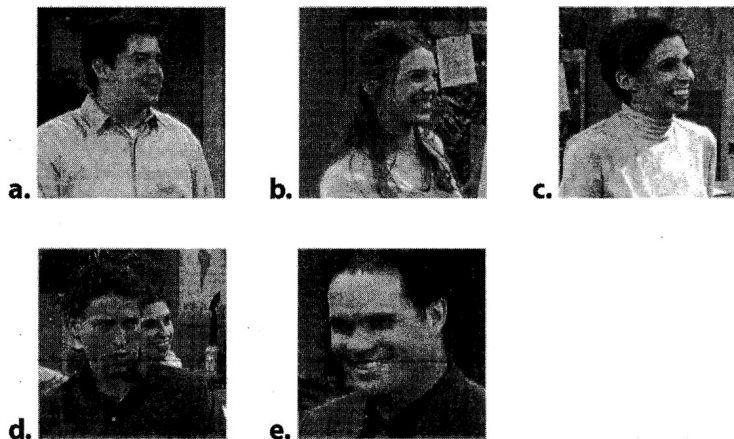
# UNIT 1

## Sitcom: *Introduce me!*

### SCENE 1

A. Match the pictures with the names. Write the correct letter before each sentence.

- \_\_\_ 1. He's Giorgio.
- \_\_\_ 2. She's Marie.
- \_\_\_ 3. He's Paul.
- \_\_\_ 4. She's Cheryl.
- \_\_\_ 5. He's Bob.



B. Write the occupation of each person in each blank.

a receptionist    an office manager    a travel agent    a tour guide    a singer

- 1. Cheryl is \_\_\_\_\_.
- 2. Paul is \_\_\_\_\_.
- 3. Marie is \_\_\_\_\_.
- 4. Giorgio is \_\_\_\_\_.
- 5. Bob is \_\_\_\_\_.

C. Check  each statement True or False.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. Giorgio Moretti is traveling to Seoul.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Marie is from Paris.                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Cheryl introduces Marie to Giorgio Moretti.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Giorgio Moretti is a new client at Top Notch. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Paul sings one of Giorgio Moretti's songs.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Mr. Evans knows Mr. Moretti is a singer.      | <input type="checkbox"/> | <input type="checkbox"/> |

**UNIT 1****Sitcom: *Introduce me!*****SCENE 2****A. Fill in the information card for Giorgio Moretti.**

LAST NAME	_____
FIRST NAME	_____
OCCUPATION	_____
NATIONALITY	_____
AGE	_____

**B. Complete the sentences. Circle the correct answers.**

1. Marie has some (information / questions) for Mr. Moretti.
2. Mr. Moretti is (single / married).
3. Marie knows Mr. Moretti's (phone number / age).
4. Marie has Mr. Moretti's (phone number / e-mail address).
5. Mr. Moretti goes to (Paul's / Mr. Evans's) office.

**C. Check  each statement True or False.**

- |  | <b>True</b>              | <b>False</b>             |
|--|--------------------------|--------------------------|
| 1. Mr. Evans asks Mr. Moretti questions.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Marie writes that Mr. Moretti is a great and famous singer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Mr. Moretti gives Marie a card with his information.        | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Cheryl has Mr. Moretti's phone number.                      | <input type="checkbox"/> | <input type="checkbox"/> |

# UNIT 2

Sitcom: *There's a great movie playing at the Glenwood.*

## SCENE 1

A. Write the name of each person next to the event he or she likes.



Cheryl



Paul



Bob



Marie

1. \_\_\_\_\_ would like to see a movie.
2. \_\_\_\_\_ would like to see an opera.
3. \_\_\_\_\_ would like to go to a rock concert.
4. \_\_\_\_\_ would like to go to a play.

B. Complete the sentences with words from the box.

a play   a movie   a rock band   an opera

1. Blue City is the name of \_\_\_\_\_.
2. *Conversations with Food* is the name of \_\_\_\_\_.
3. *Carmen* is the name of \_\_\_\_\_.
4. *A Time to Run* is the name of \_\_\_\_\_.

C. Complete the sentences. Circle the correct answers.

1. They don't want to go to the opera because \_\_\_\_\_.
  - a. it's boring
  - b. it's expensive
  - c. it's late
2. \_\_\_\_\_ is not a French film fan.
  - a. Paul
  - b. The waitress
  - c. Bob
3. The French film is about \_\_\_\_\_.
  - a. two singers
  - b. two actors
  - c. two dancers
4. \_\_\_\_\_ doesn't want to see the French film.
  - a. Paul
  - b. Bob
  - c. Marie

# UNIT 2

Sitcom: *There's a great movie playing at the Glenwood.*

## SCENE 2

A. Check  each statement **True** or **False**.

	True	False
1. The woman is looking for the Rose Café.	<input type="checkbox"/>	<input type="checkbox"/>
2. The woman asks for directions.	<input type="checkbox"/>	<input type="checkbox"/>
3. Bob helps the woman.	<input type="checkbox"/>	<input type="checkbox"/>
4. Paul gives clear directions.	<input type="checkbox"/>	<input type="checkbox"/>
5. Paul thinks the Rose Cinema is on Market Street.	<input type="checkbox"/>	<input type="checkbox"/>

B. Listen to Paul's directions. Check  the sentences he says.

- That's on the corner of Market Street and Park Street.
- It's on Market between First and Second Avenue.
- Go down Green Street.
- Go around the corner. –
- It's on the right side of Pine Avenue.
- Go straight two more blocks.
- The cinema is on your right.

C. Complete the sentences. Circle the correct answers.

- |   |  |
|---|--|
| 1. Paul uses _____ to give directions.    | 4. Rose Cinema is _____.                                     |
| a. a map                                  | a. on the corner of Market Street and Park Street            |
| b. a pencil                               | b. across the street from the café                           |
| c. his hands                              | c. on Market between First and Second Avenue                 |
| 2. The woman _____ Paul's directions.     | 5. When Bob says, "And you're a tour guide?" he means _____. |
| a. writes down                            | a. Paul is good at giving directions                         |
| b. listens to                             | b. Paul is a good tour guide                                 |
| c. repeats                                | c. Paul isn't a good tour guide                              |
| 3. Paul gives the woman _____ directions. |  |
| a. good                                   |  |
| b. bad                                    |  |
| c. short                                  |  |

# UNIT 3

**Sitcom: *My family is coming in one hour!***

## SCENE 1

**A. Check  each statement True or False.**

	True	False
1. Cheryl shows Bob pictures of her family.	<input type="checkbox"/>	<input type="checkbox"/>
2. Bob thinks Cheryl's family is small.	<input type="checkbox"/>	<input type="checkbox"/>
3. Twenty-eight people are coming to Cheryl's apartment.	<input type="checkbox"/>	<input type="checkbox"/>
4. Bob knows all the members of Cheryl's family.	<input type="checkbox"/>	<input type="checkbox"/>
5. Cheryl wants her family to like Bob.	<input type="checkbox"/>	<input type="checkbox"/>
6. Aunt Judy is an architect.	<input type="checkbox"/>	<input type="checkbox"/>

**B. Complete the sentences. Circle the correct answers.**

1. Cheryl's brother Eddie likes (classical / rock) music.
2. Eddie is (single / married).
3. Aunt Judy is (married / divorced).
4. Aunt Judy has (no / two) children.
5. Cheryl has (six / fourteen) aunts and uncles.

**C. Match each description with the person.**

- |  |                           |
|--|---------------------------|
| _____ 1. She is an artist.                 | a. Cheryl                 |
| _____ 2. Her name is Mrs. Morris.          | b. Cheryl's mother        |
| _____ 3. She has six brothers and sisters. | c. Cheryl's brother Eddie |
| _____ 4. He's a doctor.                    | d. Cheryl's Aunt Judy     |

# UNIT 3

## Sitcom: *My family is coming in one hour!*

### SCENE 2

#### A. Complete the sentences. Circle the correct answers.

- Bob gives the correct information about Cheryl's \_\_\_\_\_.
  - cousin and brother
  - uncle and nephew
  - brother-in-law and nephew
- Cheryl and Mrs. Morris \_\_\_\_\_ the names on Bob's hand.
  - see
  - don't see
  - ask about
- Mrs. Morris asks Bob to clean \_\_\_\_\_.
  - the counter
  - his hands
  - the floor
- After cleaning the counter, Bob \_\_\_\_\_ the information on his hand.
  - could read
  - couldn't read
  - completed
- At the end, Bob says, "I'll be in the \_\_\_\_\_ for a while."
  - kitchen
  - living room
  - bathroom

#### B. Write the name of the person described in each sentence.

David	Elizabeth	Katie	Cheryl	Ernie
-------	-----------	-------	--------	-------

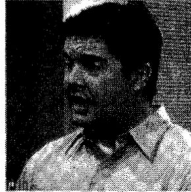
- He's Cheryl's brother-in-law. \_\_\_\_\_
- She's Cheryl's twelve-year-old niece. \_\_\_\_\_
- She's Elizabeth's sister. \_\_\_\_\_
- He's Cheryl's nephew. \_\_\_\_\_
- She's Ernie's sister-in-law. \_\_\_\_\_

#### C. Complete the statements about Ernie and his family. Use affirmative or negative forms of the simple present tense.

- Ernie and his family (live) \_\_\_\_\_ on Maple Avenue.
- They (have) \_\_\_\_\_ two kids.
- Ernie's children's names (be) \_\_\_\_\_ Dave and Paul.
- Ernie (be) \_\_\_\_\_ a singer.
- Ernie (like) \_\_\_\_\_ baseball and basketball.

**UNIT 4****Sitcom: *Where are the tickets?*****SCENE 1****A. Complete each sentence with the name of the person.**

Marie



Bob



Cheryl



Mr. Evans

1. \_\_\_\_\_ is printing the tickets.
2. \_\_\_\_\_ needs the tickets now.
3. \_\_\_\_\_ tells Marie to blow on the printer.
4. \_\_\_\_\_ tells Bob to do something about the problem with the printer.

**B. Check  each statement True or False.**

- |   | <b>True</b>              | <b>False</b>             |
|---|--------------------------|--------------------------|
| 1. The printer is not printing.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The printer is new.                      | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The brand of the printer is Print-OK.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Bob says Print-OK is an expensive brand. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mr. Evans always buys Print-OK products. | <input type="checkbox"/> | <input type="checkbox"/> |

**C. Complete the statements. Use affirmative or negative forms of the present continuous.**

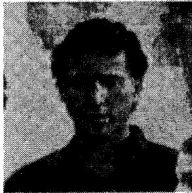
1. The tickets (print) \_\_\_\_\_ slowly.
2. The client (come) \_\_\_\_\_ tomorrow.
3. The printer (drive) \_\_\_\_\_ Marie crazy.
4. Cheryl (buy) \_\_\_\_\_ a new printer for the office.

# UNIT 4

## Sitcom: *Where are the tickets?*

### SCENE 2

A. Read what Paul says to Cheryl. Then circle her response.



- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. "Where are the tickets?"</li> <li>2. "The client is coming up in one minute."</li> <li>3. "Can I help?"</li> </ol> | <ol style="list-style-type: none"> <li>a. "Right here, sir."</li> <li>b. "They're printing, OK?"</li> <li>a. "What's the problem?"</li> <li>b. "The printer's a little slow today."</li> <li>a. "Stop!"</li> <li>b. "No, it won't turn on."</li> </ol> |
|--|--|

B. Check  each statement True or False.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. Cheryl asks for Paul's help with the printer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Paul can fix computers.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The printer stops working.                    | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The printer prints nine tickets.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Mr. Evans needs ten tickets.                  | <input type="checkbox"/> | <input type="checkbox"/> |

C. Complete the sentences with words from the box.

cell phone   printer   laptop   machines

1. Paul wants to help with the \_\_\_\_\_ in the office.
2. Bob says \_\_\_\_\_ don't work when Paul is around.
3. Paul's \_\_\_\_\_ doesn't turn on.
4. Paul says his \_\_\_\_\_ is a lemon.



# UNIT 5

## Sitcom: *What's in the salad?*

### SCENE 1

A. Read the statements. Then circle the responses you hear in the video episode.

#### Statements

1. Waitress: "Are you ready to order?"
2. Cheryl: "Excuse me. I have a question."
3. Cheryl: "What does it come with?"
4. Cheryl: "What's in the sauce?"

#### Responses

- a. "Sure."
- b. "We are."
- a. "Yes?"
- b. "Okay."
- a. "French fries."
- b. "Salad."
- a. "Lettuce, carrots, peppers, onions, egg ..."
- b. "Lemon, butter, milk ..."

B. What are the ingredients in each dish? Circle the ingredients the waitress talks about.

1. The lamb is cooked with \_\_\_\_\_. pepper      onions      salt
2. The tomato salad is made with \_\_\_\_\_. garlic      onions      olive oil
3. The fish is made with \_\_\_\_\_. lemon      butter      yogurt
4. The large salad is made with \_\_\_\_\_. tomatoes      carrots      egg

C. Complete the sentences. Circle the correct answers.

1. Cheryl does not eat a lot of \_\_\_\_\_.  
a. vegetables      b. dairy      c. meat
2. Cheryl wants \_\_\_\_\_ instead of french fries.  
a. a tomato salad      b. a mixed green salad      c. grilled vegetables
3. Cheryl does not want the lamb because it has a lot of \_\_\_\_\_.  
a. salt      b. pepper      c. oil
4. Cheryl decides to have \_\_\_\_\_ for an appetizer.  
a. a tomato salad      b. a mixed green salad      c. nothing
5. Cheryl decides to have a large salad with no \_\_\_\_\_.  
a. tomato      b. egg      c. onion

# UNIT 5

## Sitcom: *What's in the salad?*

### SCENE 2

A. Check  each statement **True** or **False**.

- |   | True                     | False                    |
|---|--------------------------|--------------------------|
| 1. Cheryl eats some of Bob's dessert.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Marie wants to know how many calories are in the cake. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Cheryl tells her friends to eat healthy food.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Paul doesn't think vegetables are good for snacks.     | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The waitress gives Bob the check.                      | <input type="checkbox"/> | <input type="checkbox"/> |

B. Check  the health tips Cheryl talks about in the video episode.

- |  |  |
|--|--|
| <input type="checkbox"/> Don't eat dessert.        | <input type="checkbox"/> Don't eat foods with a lot of calories. |
| <input type="checkbox"/> Eat seafood.              | <input type="checkbox"/> Drink a lot of water.                   |
| <input type="checkbox"/> Don't eat chocolate.      | <input type="checkbox"/> Eat small portions.                     |
| <input type="checkbox"/> Don't eat potato chips.   | <input type="checkbox"/> Eat meat.                               |
| <input type="checkbox"/> Don't eat a lot of bread. | <input type="checkbox"/> Eat vegetables for snacks.              |

C. Complete the sentences with words from the box.

cake	vegetables	cookies	dessert	french fries
------	------------	---------	---------	--------------



1. "I love \_\_\_\_\_!"



2. "Do you know how many calories are in that \_\_\_\_\_?"



3. "Or how much salt was on your \_\_\_\_\_?"



4. "Tomorrow, I'm eating lots of \_\_\_\_\_ for snacks."



5. "And I'm having potato chips, \_\_\_\_\_ for breakfast ..."

# UNIT 6

**Sitcom: *I'm getting in shape.***

## SCENE 1

**A. Complete the sentences. Circle the correct answers.**

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| 1. Bob is exercising ____.       | 3. Bob ____ to go to the gym.         |
| a. at home                       | a. loves                              |
| b. in the office                 | b. doesn't like                       |
| c. outside                       | c. doesn't have time                  |
| 2. Marie asks Bob to go to ____. | 4. Both Paul and Marie ____.          |
| a. a tennis court or a gym       | a. think Bob is funny                 |
| b. a park or a pool              | b. ask him to exercise someplace else |
| c. a gym or a park               | c. want to exercise with him          |

**B. Write the words you hear in the video episode.**

**Paul:** What are you \_\_\_\_\_? 1.

**Bob:** I'm \_\_\_\_\_ 2.

**Paul:** Don't you have some work to do?

**Bob:** I am \_\_\_\_\_ 3. I'm \_\_\_\_\_ 4. and \_\_\_\_\_ 5.

**Paul:** What work are you \_\_\_\_\_? 6.

**Bob:** I'm \_\_\_\_\_ 7.

**C. Number these lines in the dialogue in the order you hear them.**

- |   |       |
|---|-------|
| <b>Mr. Evans:</b> Exercise later. Work now please.            | _____ |
| <b>Bob:</b> I'm ...working.                                   | _____ |
| <b>Mr. Evans:</b> Then why are you running?                   | _____ |
| <b>Bob:</b> Yes, sir.   | _____ |
| <b>Mr. Evans:</b> What are you doing?                         | _____ |
| <b>Bob:</b> To get in shape. Running burns a lot of calories. | _____ |

# UNIT 6

## Sitcom: *I'm getting in shape.*

### SCENE 2

#### A. Complete each statement. Circle the correct answer.

1. \_\_\_\_ doesn't lift weights.
  - a. Marie
  - b. Bob
2. Bob shows Marie how to lift weights \_\_\_\_\_.
  - a. in the office
  - b. at the gym
3. Bob runs to the \_\_\_\_ and back.
  - a. library
  - b. park
4. Marie \_\_\_\_ farther than Bob.
  - a. runs
  - b. doesn't run
5. Bob is \_\_\_\_ after work.
  - a. meeting a friend
  - b. exercising with Marie

#### B. How often does Marie do these activities? Complete the sentences with the phrases you hear in the video episode.

two nights a week    every Sunday    in the morning    on the weekends
--

1. "I generally go running \_\_\_\_\_."
2. "I do aerobics \_\_\_\_\_."
3. "I always play tennis or golf \_\_\_\_\_."
4. "And I usually go bike riding \_\_\_\_\_."

#### C. What does Bob tell Marie about lifting weights? Complete the sentences with words from the box.

can    have to    don't have to
---------------------------------

1. "You \_\_\_\_\_ lift weights to really stay in shape."
2. "You \_\_\_\_\_ go to a gym to lift weights."
3. "You \_\_\_\_\_ lift weights anywhere."

# UNIT 7

## Sitcom: *Which dress do you like better?*

### SCENE 1

#### A. Complete the sentences. Circle the correct answers.

1. Bob \_\_\_\_ the party tomorrow.
  - a. isn't going to
  - b. doesn't know about
  - c. doesn't want to go to
2. The party is for \_\_\_\_ birthday.
  - a. Marie's
  - b. Paul's
  - c. Mr. Evans's
3. Bob \_\_\_\_ to give his opinion about the clothes.
  - a. doesn't want
  - b. likes
  - c. wants
4. Bob says he \_\_\_\_\_.
  - a. likes the blue blouse more than the brown one
  - b. doesn't like the blouses
  - c. likes both blouses the same
5. Cheryl says Bob likes \_\_\_\_\_.
  - a. Marie's clothes more than her clothes
  - b. her clothes more than Marie's clothes
  - c. Marie's and her clothes the same

#### B. Read what Cheryl says to Bob. Then circle the responses Bob gives.

1. "Bob, what do you think of our new clothes—for the party tomorrow?"
  - a. "They're very flattering."
  - b. "There's a party tomorrow?"
2. "So tell us what you think of our new clothes."
  - a. "No, no, no. I'm not doing that."
  - b. "All those clothes are for one party?"
3. "What's wrong with my clothes?"
  - a. "I like them both the same."
  - b. "Nothing! Nothing!"

#### C. What are Bob's opinions of the clothes? Unscramble the words to make sentences.

1. the black skirt / nicer / the red skirt / than / is /

\_\_\_\_\_

2. more flattering / the black shoes / the brown shoes / are / than

\_\_\_\_\_

3. than / the purple sweater / is / the red sweater / nicer

\_\_\_\_\_

4. is / than / the blue dress / prettier / the black dress

\_\_\_\_\_

# UNIT 7

## Sitcom: Which dress do you like better?

### SCENE 2

A. Check  the items of clothing Cheryl and Bob talk about in the video episode.

- |                                  |                                     |                                |                                 |
|----------------------------------|-------------------------------------|--------------------------------|---------------------------------|
| <input type="checkbox"/> T-shirt | <input type="checkbox"/> jacket     | <input type="checkbox"/> pants | <input type="checkbox"/> shirt  |
| <input type="checkbox"/> shoes   | <input type="checkbox"/> sweatshirt | <input type="checkbox"/> jeans | <input type="checkbox"/> blazer |

B. Match Bob's comments with the clothes.

- |   |                     |
|---|---------------------|
| 1. "Too wild for me." _____                       | a. the gray sweater |
| 2. "Those look pretty warm." _____                | b. the gray shirt   |
| 3. "Not bad. But it's pretty conservative." _____ | c. the green pants  |
| 4. "That doesn't look very comfortable." _____    | d. the yellow pants |
| 5. "That looks a little cheap." _____             | e. the blue shirt   |

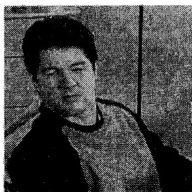
C. Complete the statements with the comparative adjectives you hear.



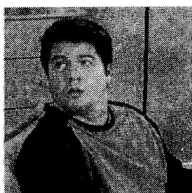
1. "You have to wear something \_\_\_\_\_."



2. "Do you have anything \_\_\_\_\_?"



3. "Those look pretty warm. Something \_\_\_\_\_ would be good."



4. "That looks a little cheap. Do you have anything \_\_\_\_\_?"

# UNIT 8

## Sitcom: *How was your vacation?*

### SCENE 1

**A. Read each question Marie asks Mr. Rashid. Then circle the response you hear in the video episode.**

- |                                  |   |
|----------------------------------|---|
| 1. "Was your flight OK?"         | a. "It was wonderful."                  |
|                                  | b. "No, pretty bad, actually."          |
| 2. "Was the hotel room nice?"    | a. "The room was fine, but ..."         |
|                                  | b. "It was wonderful."                  |
| 3. "Did you go shopping at all?" | a. "A little bit ..."                   |
|                                  | b. "Yes, I did."                        |
| 4. "Was the flight home OK?"     | a. "It was very scary."                 |
|                                  | b. "Actually, they canceled my flight." |

**B. Circle the adjectives Mr. Rashid uses to talk about his vacation.**

- |  |   |
|--|---|
| 1. Mr. Rashid says his vacation was (bad / wonderful). | 4. The food was very (salty / bad).         |
| 2. His flight was (terrible / bumpy).                  | 5. The waiters were (great / unfriendly).   |
| 3. The weather was (rainy / sunny).                    | 6. He met a very (nice / beautiful) person. |

**C. Write the verbs you hear in the video episode.**

- Marie:** \_\_\_\_\_ you \_\_\_\_\_ nice weather after you arrived?  
1.
- Mr. Rashid:** No, the weather \_\_\_\_\_ terrible. Very rainy. I actually never  
2.  
\_\_\_\_\_ the sun.  
3.
- Marie:** That's awful! So what \_\_\_\_\_ you \_\_\_\_\_?  
4.
- Mr. Rashid:** I \_\_\_\_\_ inside the hotel.  
5.
- Marie:** \_\_\_\_\_ the hotel room nice?  
6.
- Mr. Rashid:** The room \_\_\_\_\_ fine, but it \_\_\_\_\_ right next to the café,  
7. 8.  
and the music \_\_\_\_\_ very loud. I \_\_\_\_\_ much.  
9. 10.

# UNIT 8

Sitcom: *How was your vacation?*

## SCENE 2

A. Match the person with the place he or she traveled to. Write the person's name in each blank. Then check  whether it was that person's worst or favorite vacation.



Cheryl



Bob



Marie

	Worst Vacation	Favorite Vacation
1. a cruise _____	<input type="checkbox"/>	<input type="checkbox"/>
2. the beach _____	<input type="checkbox"/>	<input type="checkbox"/>
3. China _____	<input type="checkbox"/>	<input type="checkbox"/>
4. Disney World _____	<input type="checkbox"/>	<input type="checkbox"/>
5. the Caribbean _____	<input type="checkbox"/>	<input type="checkbox"/>

B. Complete the sentences. Circle the correct answers.

- During last year's vacation, someone stole \_\_\_\_\_ car.
  - Bob's
  - Marie's
  - Cheryl's
- When Marie was in the Caribbean, \_\_\_\_\_.
  - she got sick
  - she swam with dolphins
  - someone stole her car
- When Cheryl was in China, \_\_\_\_\_.
  - everyone spoke English
  - everyone was friendly
  - the weather was terrible
- At the beach, Bob \_\_\_\_\_.
  - ate shrimp
  - lost his map
  - read books

C. Complete the sentences with the verbs you hear in the video episode.

- "I \_\_\_\_\_ on a cruise and ..."
- "I went to Disney World and someone \_\_\_\_\_ my map."
- "It \_\_\_\_\_ ten minutes to get another map."
- "I \_\_\_\_\_ two weeks in the Caribbean last year."
- "Everyone \_\_\_\_\_ to practice their English with me."



# UNIT 9

## Sitcom: *Is that an express donkey?*

### SCENE 1

#### A. Check the transportation options Cheryl discusses with Mrs. Beatty.

- airplane     boat     helicopter     bus     limo  
 ferry     cruise ship     taxi     donkey     train

#### B. Circle the correct answer to complete each sentence.

- Mrs. Beatty wants (a window / an aisle) seat on the plane to Johannesburg.
- She decides to (take the train / fly) to Francistown.
- Mrs. Beatty is going to take (a small plane / a bus) to the Okavanga Delta.
- From Gumare, she is going to take (a boat / a taxi) to her hotel.
- Cheryl says that (a car / a donkey) can take Mrs. Beatty's luggage to the hotel.
- Mrs. Beatty decides on (the small plane / the donkey) to get to the hotel.

#### C. Read the sentences Cheryl says to Mrs. Beatty. Fill in each blank with **could** or **should** and the verb you hear.



- "So, Mrs. Beatty, we \_\_\_\_\_ about your safari trip to Botswana."
- "In Johannesburg you \_\_\_\_\_ a taxi or a limo to your hotel."
- "The next day you \_\_\_\_\_ or you \_\_\_\_\_ a train to Francistown in Botswana."
- "If you don't want to take the donkey, you \_\_\_\_\_ a small plane."

# UNIT 9

## Sitcom: *Is that an express donkey?*

### SCENE 2

**A. Check  the means of transportation Paul took during his safari trip.**

- |                               |                                |                                |                                   |                                     |
|-------------------------------|--------------------------------|--------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> bus  | <input type="checkbox"/> car   | <input type="checkbox"/> train | <input type="checkbox"/> airplane | <input type="checkbox"/> helicopter |
| <input type="checkbox"/> taxi | <input type="checkbox"/> ferry | <input type="checkbox"/> boat  | <input type="checkbox"/> donkey   | <input type="checkbox"/> limo       |

**B. Check  each statement True or False.**

	True	False
1. Paul knows Mrs. Beatty.	<input type="checkbox"/>	<input type="checkbox"/>
2. Mrs. Beatty is going on a safari trip.	<input type="checkbox"/>	<input type="checkbox"/>
3. Mrs. Beatty does not want to take the donkey.	<input type="checkbox"/>	<input type="checkbox"/>
4. Paul didn't have any problems with the donkey during his trip.	<input type="checkbox"/>	<input type="checkbox"/>
5. Paul says bad things about his safari trip.	<input type="checkbox"/>	<input type="checkbox"/>
6. He did not enjoy the trip.	<input type="checkbox"/>	<input type="checkbox"/>
7. Cheryl is glad Paul talks about his trip with Mrs. Beatty.	<input type="checkbox"/>	<input type="checkbox"/>
8. In the end, Mrs. Beatty does not want to go to Africa.	<input type="checkbox"/>	<input type="checkbox"/>

**C. Write the transportation problems Paul talks about with Mrs. Beatty.**



1. "On the way there, the plane \_\_\_\_\_."
2. "We got in late and I \_\_\_\_\_ to Francistown."
3. "The bus \_\_\_\_\_."
4. "I \_\_\_\_\_ on the boat to the island."
5. "I \_\_\_\_\_ from the donkey."

# UNIT 10

## Sitcom: *How much do you want?*

### SCENE 1

#### A. Check each statement True or False.

	True	False
1. Bob is selling his camera.	<input type="checkbox"/>	<input type="checkbox"/>
2. Bob has three cameras.	<input type="checkbox"/>	<input type="checkbox"/>
3. The camera for sale is a digital camera.	<input type="checkbox"/>	<input type="checkbox"/>
4. Paul bargains hard for the camera.	<input type="checkbox"/>	<input type="checkbox"/>
5. Marie buys the camera.	<input type="checkbox"/>	<input type="checkbox"/>

#### B. Match each question with the correct amount of money.

_____ 1. How much does Bob want for the camera?	a. \$300
_____ 2. How much does this camera cost in a store?	b. \$200
_____ 3. How much does Paul want to give Bob for the camera?	c. \$1
_____ 4. What is Paul's final offer?	d. \$223
_____ 5. What is Bob's final offer?	e. \$250
_____ 6. How much does Marie give Bob?	f. \$222

#### C. Complete the sentences. Circle the correct answers.

- Bob is selling his digital camera because he \_\_\_\_\_.
  - doesn't use it
  - has two
  - needs the money
- Paul says to Marie, "You don't know how to \_\_\_\_\_, do you?"
  - buy a camera
  - shop
  - bargain
- \_\_\_\_\_ happy in the end.
  - Paul is
  - Bob is
  - Paul and Bob are
- Paul gets money from \_\_\_\_\_.
  - Marie
  - an ATM
  - a bank

# UNIT 10

## Sitcom: *How much do you want?*

### SCENE 2

**A. Check  each statement True or False.**

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. Paul pays for the dinner with Marie.      | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The bill is \$60.                         | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Paul's tip is 15% of the bill.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Marie thinks the tip is enough.           | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Paul liked the food and service.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. They don't come to this restaurant often. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Marie leaves more money for the tip.      | <input type="checkbox"/> | <input type="checkbox"/> |

**B. Complete the dialogue with words you hear from the video episode.**

**Marie:** Thanks for \_\_\_\_\_  
1.

**Paul:** My pleasure. I saved a lot of money on the \_\_\_\_\_  
2.

**Marie:** Should I leave the \_\_\_\_\_?  
3.

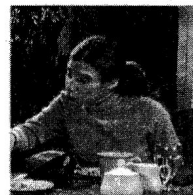
**Paul:** No, I'll put it on the \_\_\_\_\_  
4.

**C. Complete each statement with the amounts you hear in the video episode. Use one amount twice.**

10%	\$5	\$50	15%
-----	-----	------	-----



1. "\_\_\_\_\_? That's not enough!"



2. "The bill was \_\_\_\_\_. That's only \_\_\_\_\_."



3. "Then you need to leave at least \_\_\_\_\_."



4. "I always leave \_\_\_\_\_."